Remote Instructional Models

Whole Group Model

Lesson Components
- Math Routine / Warm Up / Do Now
- Concept Development
  - Anchor Task
  - Mini Lesson
- Practice (Guided, Collaborative, independent)
- Closing / Exit Ticket

Students should have opportunity for Independent Practice daily

Checks for understanding / formative assessments should occur throughout the lesson

Lesson components highlight essential practices of a lesson and are not intended to be linear

Intervention/Blended Model

- Teacher led small group
- Exploration / Independent Practice
- Technology Group

Intervention model should be used to address student needs 1-2 times per week

Students should be grouped based on data / student needs

Groups will have the opportunity to rotate between the different stations